



Climate Survey, EDSCLC Instructional Staff - ONEONTA CITY SD

	Male	Female	Non-Binary	Other	Prefer not to answer
🔊 Gender?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Hispanic	Not Hispanic
🔊 Are you of Hispanic or Latino origin?	<input type="radio"/>	<input type="radio"/>

	White	Black or African-American	Asian American	Indian or Alaska Native	Native Hawaiian or Pacific Islander	Prefer not to answer
🔊 What is your race?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Yes	No
🔊 Is your main assignment/responsibility at this school to provide instruction or other support services to any of these types of students - Special Education, English Language Learners, Gifted and Talented Education students, or Migrant Education?	<input type="radio"/>	<input type="radio"/>

	1-3 years	4-9 years	10-19 years	20 or more years
🔊 How many years have you been working at this school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Disagree	Strongly Disagree
🔊 At this school, all students are treated equally, regardless of whether their parents are rich or poor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
🔊 This school encourages students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background (e.g., honor level courses, gifted courses, AP or IB courses).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
🔊 This school provides instructional materials (e.g., textbooks, handouts) that reflect students' cultural background, ethnicity and identity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
🔊 This school emphasizes showing respect for all students' cultural beliefs and practices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
🔊 This school provides effective resources and training for teaching students with Individualized Education Programs (IEPs) across different languages and cultures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
🔊 This school provides effective supports for students needing alternative modes of communication (e.g., manual signs, communication boards, computer-based devices, picture exchange systems, Braille).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
🔊 Staff do a good job helping parents to support their children's learning at home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
🔊 Staff do a good job helping parents understand when their child needs to learn social, emotional, and character skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
🔊 If a student has done something well or makes improvement, staff contact his/her parents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
🔊 This school asks families to volunteer at the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Agree	Agree	Disagree	Strongly Disagree
🔊 This school communicates with parents in a timely and ongoing basis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
🔊 My level of involvement in decision making at this school is fine with me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
🔊 Staff at this school have many informal opportunities to influence what happens within the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
🔊 At this school, students are given the opportunity to take part in decision making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
🔊 Administrators involve staff in decision-making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

This school provides students with opportunities to take a lead role in organizing programs and activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are encouraged to get involved in extra-curricular activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like I belong.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel satisfied with the recognition I get for doing a good job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable discussing feelings, worries, and frustrations with my supervisor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
This school inspires me to do the very best at my job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People at this school care about me as a person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can manage almost any student behavior problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The following types of problems occur at this school often: physical conflicts among students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The following types of problems occur at this school often: robbery or theft.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The following types of problems occur at this school often: vandalism.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The following types of problems occur at this school often: student possession of weapons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The following types of problems occur at this school often: sexual assault or dating violence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The following types of problems occur at this school often: physical abuse of teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
The following types of problems occur at this school often: student verbal abuse of teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think that bullying is a frequent problem at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think that cyberbullying is a frequent problem among students at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at this school would feel comfortable reporting a bullying incident to a teacher or other staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff at this school always stop bullying when they see it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff at this school are teased or picked on about their race or ethnicity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff at this school are teased or picked on about their cultural background or religion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff at this school are teased or picked on about their physical or mental disability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff at this school are teased or picked on about their sexuality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Not a Problem</b>	<b>Small Problem</b>	<b>Somewhat a Problem</b>	<b>Large Problem</b>
At this school, how much of a problem is student drug use?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this school, how much of a problem is student use of electronic cigarettes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this school, how much of a problem is student use of tobacco (e.g., cigarettes, chew, cigars)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this school, how much of a problem is student alcohol use?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
This school collaborates well with community organizations to help address youth substance use problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school has adequate resources to address substance use prevention.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school provides effective confidential support and referral services for students needing help because of substance abuse (e.g., a Student Assistance Program).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school has programs that address substance use among students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school has a written plan that describes procedures to be performed in shootings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school has a written plan that clearly describes procedures to be performed in natural disasters (e.g., earthquakes or tornadoes).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school or school district provides effective training in safety procedures to staff (e.g., lockdown training or fire drills).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school looks clean and pleasant.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

This school is an inviting work environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
My teaching is hindered by poor heating, cooling, and/or lighting systems at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teaching is hindered by a lack of instructional space (e.g., classrooms) at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teaching is hindered by a lack of textbooks and basic supplies at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teaching is hindered by inadequate or outdated equipment or facilities at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The students in my class(es) come to class prepared with the appropriate supplies and books.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Once we start a new program at this school, we follow up to make sure that it's working.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The programs and resources at this school are adequate to support students' learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers at this school feel responsible to help each other do their best.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers at this school feel that it is a part of their job to prepare students to succeed in college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The programs and resources at this school are adequate to support students with special needs or disabilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
This school provides the materials, resources, and training necessary for me to support students' physical health and nutrition.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school places a priority on making healthy food choices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school places a priority on students' health needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school places a priority on students' physical activity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school provides quality counseling or other services to help students with social or emotional needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school provides the materials, resources, and training necessary for me to support students' social or emotional needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school places a priority on addressing students' mental health needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school places a priority on teaching students strategies to manage their stress levels.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school places a priority on helping students with their social, emotional, and behavioral problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff at this school are clearly informed about school policies and procedures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
Staff at this school recognize students for positive behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School rules are applied equally to all students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discipline is fair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school effectively handles student discipline and behavior problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff at this school work together to ensure an orderly environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Done