Me llamo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ período\_\_\_\_\_

**ESPAÑOL 7 – COURSE REQUIREMENTS**

**SEÑORA HARTER**

*In Spanish 7, we will focus on the five components of language learning: listening, speaking, reading, writing, and culture with an* ***emphasis on listening & speaking****.*

**The topics we will address this year are**:

Personal Identification

Days, Months, Seasons

Leisure Activities / Family / House & Home

School Subjects & Classroom Objects

Clothing / Community / Food

**MATERIALS:**

1" 3-ring binder to be used only for Spanish**\***; pens or pencils; looseleaf paper

**\***BINDERS WILL BE STORED IN THE CLASSROOM

**GRADING POLICY:**

Homework/Classwork - 25%

Readiness/Attitude/Participation (RAP) - 25%

Projects/Tests - 25%

Quizzes - 25%

**CLASS EXPECTATIONS**:

**As a member of this class I am expected to:**

 ***arrive to class on time prepared and ready to work***

***complete assignments on time***

***participate orally in class on a daily basis***

***act with dignity and respect***

***I can be reached at:*** ***wharter@oneontacsd.org*** ***/ OMS – 433-8262***

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Parent(s)/Guardian(s): Please read over the course requirements with your child, then sign below, date, and have your child return the ***bottom portion only*** to Sra. Harter by ***Thursday September 10, 2015*** ***(A day classes)***  or ***Friday, September 11, 2015 (B day classes****).*

 **ESPAÑOL 7**

Student's name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class period\_\_\_\_\_\_

Parent/Guardian's signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_